

Everybody  
stand up.

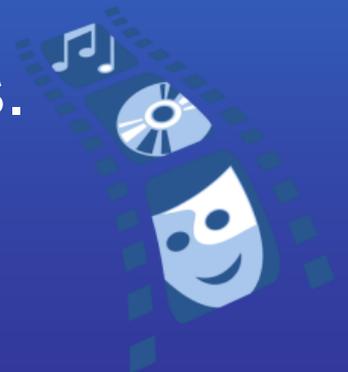
Please 😊

👉 **“Frogs and snails and puppy dog tails, that’s what boys are made of!”**

👉 **“Sugar and spice and all things nice, that’s what girls are made of”**

# How we can we raise boys' achievement (and not forgetting girls)?

A presentation by St. Neots  
Community College Lead Students.



# NO NOTES!



- This is not a lecture, you'll not be tested, although we will expect a thesis presented on each slide which will equate to 60% of your final grade.
- Just take notes if you want to, but as we all know, boys can't multitask, so just listen for now. Do whatever is best for your learning.

- While we appreciate that you are all trainee teachers.
- For this presentation, however, could you refrain from thinking as a teacher.
- Today, you are a secondary school student.

**We asked over 1,000 students in our school (a large proportion of which were boys) what they thought students and teachers could do to improve the atmosphere within school. Here are some of their replies...**

**Bear in mind that this was, originally, presented to students, consequently some of the information is not directed directly at you.**



# What can teachers do to make lessons more successful?



One reply said “Fitter teachers”

Another said:  
“give  
students  
money”



# The most common things students said...

## “ Teachers shouldn’t shout”

- There are certain times when shouting is acceptable.
- 95% of the surveys showed that students agreed shouting aggressively, doesn't make lessons successful, and is often amusing or causes awkwardness in asking for help.



# “Treat students equally”

A majority of students felt that teachers treated students unfairly.



I got 2 house points for remberin' my book innit.  
Brap.

I've never been awarded a house point before 😞



**“Try and make lessons more fun,  
less writing, more practical”**

- Too much emphasis on textbooks, students lose interest quickly.
- Lessons lack humour or practicality to real life.
- Less sitting down and more moving!
- Students want the information to be brought to life.

**ZZZZzzzzzzzz**



# “Friendly, firm and fair”

- Students said that they worked better when there is friendly relationship between student and teacher.
- Students want teachers to listen to them.
- Students don't want to be unfairly frowned upon.



# What can students do make lessons more successful?



Cederick here is not necessarily the perfect student, although academically he's top notch, he lacks social skills.

# “Don’t give up, think of their future”

- Students often give up the long term future in return for short term pleasure.
- Students want to impress their friends, members of their class who they are attracted to, and want to look ‘cool’.
- But what they are forgetting is that there is nothing cool about destroying your own and other people’s futures.



**“It doesn’t matter if you’re a cleaner or president of the United States, as long as you try your best at the job you’re doing” – President Barack Obama.**

**How can we raise this boy’s achievement?**



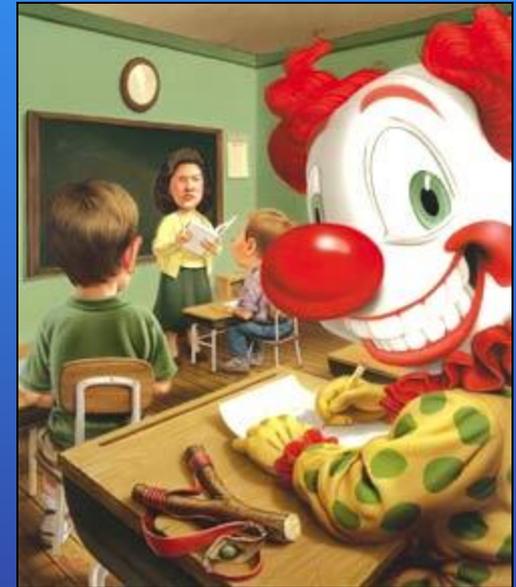
# “More Participation”

- Everyone should feel secure to make contributions to class, even if they are wrong.
- Everyone will gain a lot more from lessons they get involved with.
- Similarly, if students want more active lessons, these two could be linked?



# “Ignore disruption, don’t encourage it”

- If we ignored distractions, then the person causing them would be more likely to stop, as their clowning around would have little affect.
- People often laugh at class disruptions, and so, the person causing disruption feels the need to provide more entertainment.
- The time wasted eventually builds up perhaps running into hours, days, weeks or even months, and when exams come it’ll be a desperate panic.



# “Treat teachers with respect”

- Teachers are fragile beings, and are here to help us. We often take this for granted.
- A mutual relationship of respect needs to be present for a stable teaching environment. Teachers are people too and we should treat them how we would like to be treated. Would you like it if teachers swore and threw your exercise book at you?

If you don't do what I've asked, then I will get angry, very angry. And you won't like me when I'm angry.



**“Speak to the  
teachers on their  
progress”**

**(Self explanatory really)**

**Thank You For Watching**

**Any Questions?**